MY WORKBOOK IN SPELLING

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MY WORKBOOK SPELLING

GRADE TWO

By GERALD A. YOAKAM *and* SEWARD E. DAW

REVISED FOR CANADIAN SCHOOLS BY

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Text Edition, *My Spelling, Grade Two,* and Teacher's Edition also available.

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1. We Live on a Farm

I am Mary. Jack is my brother. We live on a farm. Jack is nine years old, and I am seven.

We like to help on the farm. Father lets us help him with his work.

New Words

am	am
live	live
farm	farm
old	old
like	like
his	his

On Monday. 1. Your teacher will read the story to you. Then talk about it.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

---------- ----------

---------- ----------

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Fun with Words on Tuesday

1. One of your New Words tells where Jack and Mary live. Write the word.

---

2. Two of your New Words begin with **l**. Write them.

---------- ----------

3. Write the New Word that rhymes with **cold**.

---

4. Write the New Word that begins with **h**.

---

5. Write the New Word that begins with **f**.

---

6. Find the New Word with **is** in it. Write it.

---

7. Copy this sentence: I am Mary.

My First Test Is on Wednesday

1. Turn back to the study rules for Wednesday. They are on the inside back cover of your book.

2. Listen carefully as your teacher reads the rules to you. Be sure that you understand just what to do.

3. Get ready for your test. Your teacher will say each word. Say it softly after her. Then write it on a line below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

My First Score _____

4. Check your work. Your teacher will spell the words for you. Put a X after each one that you missed. These are your Hard Words. Count the words you spelled right. This is your score. Write it where it says *My First Score.*

5. Turn back to the list of New Words. Find how to spell each Hard Word. Copy your Hard Words below. Be sure to write them correctly.

_____ _____

_____ _____

6. Each Wednesday you will follow these same steps.

I Study My Hard Words on Thursday

1. Look at your Hard Words. Turn to the story on the first page of the lesson. Find your Hard Words in the story.

2. Read the sentence in which each Hard Word is used.

3. Now study each Hard Word. Follow the steps for study that are given on the inside back cover of this book. Use a separate piece of paper when you practise writing each Hard Word.

4. When you are sure that you know how to spell your Hard Words, write them in the blanks below.

_____ _____

_____ _____

5. Check your spelling of these Hard Words with the list of New Words. Did you spell every one right? If you did not, start all over again with the steps for study.

6. Each Thursday follow these same steps.

My Friday Test

1. Turn to page 73 and be ready to write the words as your teacher says them to you.

2. Check your work. Did you miss any words? If you did, write these words correctly in the space in the next lesson called *Words I Missed on Last Friday's Test.* These are your special review words.

My Progress Chart

On page 88 you will find a chart where you may keep a record of your Friday tests. Your teacher will show you how to mark your chart. Watch your record improve!

2. Our House

Our house stands on a hill. It is white and green. It has a big porch in front.

There are many flowers in the yard. Around the yard is a white fence. An apple tree stands by the gate.

Should you like to see our house?

New Words

house	house
white	white
big	big
apple	apple
tree	tree
by	by

1. Your teacher will read the story to you. Talk about the story.
2. Find each New Word in the story, say it, and draw a line under it.
3. Copy your New Words in the blanks below.

---------- ----------

---------- ----------

---------- ----------

Fun with Words

1. Draw a picture of a house. Write the word **house** just below it.

---

2. I am round. Sometimes I am red. Children carry me to school. Write my name.

---

3. Write the two New Words that begin with **b**.

---------- ----------

4. One of your New Words begins with **wh**. Look at it. Say it carefully. Then write it.

---

5. Draw a picture of a tree. Write **tree** under it.

---

6. Copy this sentence and draw a line under each of the New Words in it:

I like to sit by the big apple tree.

My First Test

1. Your teacher will say each New Word. Say the word softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

My First Score _____

2. Check your test. Your teacher will spell the words for you. Put a X after each one that you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below. Be sure to spell each one correctly.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

go he if

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

1. First read the plan on page 2 that tells you what to do on Thursday. Then turn to the directions on the inside of the back cover. Review the rules for studying your Hard Words.

2. When you are sure that you know your Hard Words, write them in the blanks below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

These are your own hard words from last Friday's test. Study each one until you are sure that you know how to spell it.

_____ _____

_____ _____

Review Words

1. These are your Review Words from last week. Study them when you have finished studying your Hard Words. These Review Words will be a part of your Friday Test.

farm like live

2. When you feel sure that you know the words, write them in the blanks below.

_____ _____

_____

My Friday Test

Turn to page 74 for your Friday test.

3. Our Big Barn

Jack and I go to the barn with Father. He feeds the cows and horses in the barn. I help to feed my pet cow.

Once when we went to the barn, old Molly put her nose against my face. Jack laughed. He said, "That horse likes you."

New Words

to	to
barn	barn
cow	cow
when	when
her	her
horse	horse

1. Your teacher will read the story to you. Then talk about it.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

---------- ----------

---------- ----------

---------- ----------

Fun with Words

1. I am a helper on the farm. I give milk to drink. Write my name.

---

2. Write the New Word that tells where Father keeps the cows and horses.

---

3. Write the New Word that rhymes with **do.**

---

4. Write **barn.** Now add **s** to **barn.** Write the new word.

---

5. One of your New Words begins with **wh.** Say it softly to yourself. Write it.

---

6. Write the New Word that begins with **h** and ends with **r.**

---

7. Write the word that goes with each picture:

---

8. Fill each blank with a New Word:

Mary plays in the ----------.

Molly comes ---------- Jack calls.

My First Test

1. Your teacher will say each New Word. Say the word softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

My First Score _____

2. Check your test. Your teacher will spell the words for you. Put a X after each one that you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below. Be sure to spell each one correctly.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

the was you

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Study your Hard Words. Use the rules on the inside of the back cover. Then write the words in the blanks below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them below.

house apple white

_____ _____

_____

2. Make new words by adding s to **house** and **apple**. Write the words. Say them.

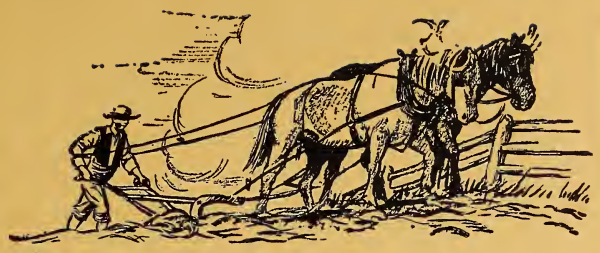
_____ _____

3. Change the **wh** in **white** to **k**. Write the new word.

_____

My Friday Test

Turn to page 73 for your Friday test.



4. The Work We Do

We work hard on our farm. Everyone has to help. Jack and I get the vegetables from the garden, and Mother cooks them for dinner.

The horses pull the plow for Father. At the end of the day Spike helps to bring the cows from the pasture to the barn. Father milks the cows. Sometimes my brother helps him.

New Words

work	work
help	help
dinner	dinner
end	end
bring	bring
brother	brother

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

Fun with Words

1. I am a word of four letters. I mean the opposite of **play**. My name is **work**. Write my name.

---

2. One of your New Words has the little word **other** in **it**. Learn to spell this New Word. Write **it**.

---

3. Write the little word **end**. Put the letter **s** before it. What new word have you? Write it.

---

4. Learn to spell **dinner**. Write it. Remember to dot the **i**.

---

5. Write the New Word that ends in **ing**. Make a new word by writing **s** before **ing**.

---

6. Say each letter in **help**. Write **help**.

---

7. Copy this sentence and draw a line under each New Word:

My brother and I help with the work.

---

8. Make a new word by adding **s** to **work**.

My First Test

1. Your teacher will say each New Word. Say the word softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

My First Score _____

2. Check your test. Your teacher will spell the words for you. Put a X after each one that you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below. Be sure to spell each one correctly.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

see up are

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Study your Hard Words. When you are sure that you know them, write them in the blanks below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

barn horse when

_____ _____

_____

2. Use a Review Word in each blank:

(1) Our b_____ is red.

(2) The name of my h_____ is Blackie.

(3) Blackie comes w_____ I call.

(4) Can you ride a h_____?

My Friday Test

Turn to page 74 for your Friday test.

5. We Have Fun

Jack and I have much fun on our farm. After our work is done, we have time to play. In summer it is fun to ride on the back of old Molly. It is fun to hunt eggs in the big red barn and to play in the brook.

In winter we play in the snow. Each of us has a sled. We like to slide down the big hill.

New Words

fun	fun
summer	summer
back	back
snow	snow
sled	sled
hill	hill

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

---------- ----------

---------- ----------

---------- ----------

Fun with Words

1. Write the New Word that means the opposite of **winter.**

---

2. I am white. I am cold. Children like to play in me. Write my name.

---

3. Write the New Words that rhyme with **sun** and **will.**

---------- ----------

4. Write the New Word that begins with **b.**

---

5. Write **sled.** Now add **s** to the word. What new word have you? Write it.

---------- ----------

6. Make new words by changing the **h** in **hill** to **w** and **k.**

---------- ----------

7. Copy this sentence and draw a line under each New Word:

I slide down the hill on my sled.

---

8. Change the **f** in **fun** to **r** and **g.** Write the new words.

---------- ----------

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

My First Score _____

2. Check your test. Your teacher will spell the words for you. Put a X after each one that you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below. Be sure to spell each one correctly.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

day an my

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Study your Hard Words. When you are sure that you know them, write them in the blanks below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

help dinner brother

_____ _____

_____

2. Write the word with **nn** in it.

_____

3. Write **help** and **brother**. Be sure to make the tall letters **h** and **b** the right way.

_____ _____

My Friday Test

Turn to page 73 for your Friday test.

6. Let's Make Sure

What to Do during Review Week

Every sixth week is Review Week. During this week you will have time to review all the words that you studied during the last five weeks. The following directions tell you what to do on each day of Review Week.

Monday. Say the Review Words softly to yourself. Underline all the words that you missed on the Friday tests during the last five weeks. You will find these words in your lists of *Words I Missed on Last Friday's Test.*

Study each of the words that you underlined. Use the steps for study on the inside of the back cover.

When you are sure that you know each of these hard words, write them in the spaces under *Words I Missed on My Friday Tests.*

Tuesday. If you did not have time to study all your hard Review Words on Monday, finish working on them on Tuesday. Then start to do the exercises called *More Fun with Words.* Do as many exercises as you have time for. Study once again any words that are hard for you to spell.

Wednesday. Take a test on the first half of your Review Words. Check your paper. If you miss any words, write them in your list of Spelling Demons.

Thursday. Take a test on the second half of your Review Words. Check your paper. Find your score on the whole test. If you miss any words, write them in your list of Spelling Demons. Mark your record on the Progress Chart on page 88.

Friday. Study the words that you missed on Wednesday and Thursday. If you have extra time, finish doing *More Fun with Words.*

Review Words

cow	big	house
horse	by	tree
hill	like	her
live	his	back
white	help	sled
when	to	am
fun	work	summer
farm	dinner	snow
apple	end	bring
old	barn	brother

Words I Missed on My Friday Tests

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---------- ----------

---------- ----------

---------- ----------

---------- ----------

More Fun with Words

1. Write the names of two animals on Jack's and Mary's farm.

---------- ----------

2. In the space beside each of the words write the Review Word that rhymes with it.

will _____ **give** _____

3. Write two Review Words that begin with **wh.** Say them carefully.

_____ _____

4. Write the two Review Words that begin with **f.**

_____ _____

5. One of your Review Words is the name of a fruit. Write the word.

_____

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

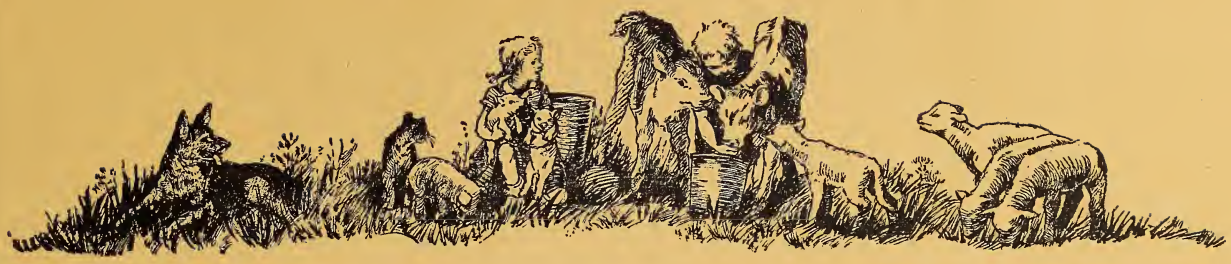
Thursday Test

16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____

My Score _____

My Spelling Demons

_____
_____
_____
_____
_____
_____
_____



7. Spike

We have a black dog. His name is Spike. He has two white feet. Spike likes to play with Jack. When Jack throws a ball into the grass, Spike will run and get it. Spike likes to play with my cat, Becky, too.

New Words

black	black
dog	dog
two	two
feet	feet
play	play
run	run
cat	cat

Follow the steps for Monday's work that are given on page 1.

Fun with Words

1. Draw a picture of Spike. Write the word **Spike** below it. Now write the word **dog**.

---

2. Write the New Words that have been left out of this sentence:

Spike has ---------- white ----------.

3. Write the New Words that rhyme with **fun** and sat.

---

4. Write the New Word that is a number.

---

5. The word **work** is the opposite of **play**. Write **work** and **play**.

---

6. Write **white**. Now write the New Word that is the opposite of **white**.

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

can on do

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Review the rules for study that are given on the inside of the back cover. Use the rules as you study your Hard Words. Write the words.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

summer back snow

_____ _____

_____

2. Add an s to **summer**. Write the new word.

_____

3. Write **back**. The letters **b** and **k** should be the same height.

_____

My Friday Test

Turn to page 74 for your Friday test.

8. Old Biddy

Our hen Biddy is very proud of her new chicks. She hatched them from twelve big brown eggs in her nest. The chicks will soon learn to run about.

Biddy will be glad when the chicks can eat crumbs of bread.

When Biddy wants to call her chicks, she says, "Cluck, cluck, cluck!" She is a good mother hen.

New Words

hen	hen
from	from
eggs	eggs
nest	nest
glad	glad
eat	eat
call	call

1. Your teacher will read the story to you. Talk about the story.
2. Find each New Word in the story, say it, and draw a line under it.
3. Copy your New Words in the blanks below.

---------- ----------

---------- ----------

---------- ----------

Fun with Words

1. Look at the **ea** in **eat**. Write the word **eat**.

---

2. Find a New Word that has the little word **all** in it. Write the word.

---

3. Write the New Word that begins with **fr**. Be sure to make each letter carefully.

---

4. Write the New Word that rhymes with **pen**.

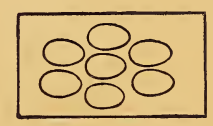
---

5. Copy this sentence and draw a line under each New Word:

I am glad that I like to eat eggs.

---

6. Write the word that goes with each picture:



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My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

Little Helpers

The Little Helpers are easy words that you use often. When you have time during the week, make sure that you can spell each one.

all be did

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Study your Hard Words. When you are sure that you know them, write them below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

black play two

_____ _____

_____

2. Use a Review Word in each blank:

Jack and Mary have t_____ pets.

Jack likes to p_____ with his b_____ dog.

My Friday Test

Turn to page 76 for your Friday test.

9. Brownie

Brownie is our pet cow. She is brown and white. She gives milk for us to drink.

Brownie eats grass in the pasture. At night she stays in the barn. She has a baby calf now. The calf is brown and white too. It has a white spot on its face.

Jack and I like to drink milk. Mother says, "Every boy and girl should drink a quart of milk a day."

New Words

milk	milk
for	for
us	us
drink	drink
has	has
now	now
boy	boy
girl	girl

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

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---------- ----------

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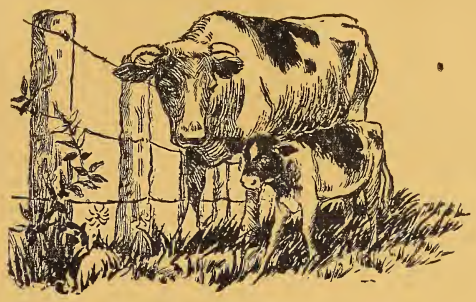


Fun with Words

1. I am white. If you drink me every day, I will make you strong. Write my name.

---

2. How many girls are there in your room? Write the word **girl**. Now write the word **girls**.

---------- ----------

3. How many boys are there in your room? Write the word **boy**. Now write the word **boys**.

---------- ----------

4. One of your New Words has the little word **ink** in it. Write this New Word.

---

5. Write the New Word that rhymes with **cow**. Then write the New Word that has **as** in it.

---------- ----------

6. Copy this sentence and draw a line under each New Word:

Mother has some milk for us.

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one that you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

Little Helpers

Learn the Little Helpers when you have studied your Hard Words.

is she so

Write the Little Helpers in the blanks below.

_____ _____ _____

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday's test.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

eggs from glad

_____ _____

_____

2. Write **eggs**. Drop the **s** and write a new word.

_____ _____

3. Always make **a**'s and **o**'s carefully or these letters will look alike. Write the Review Words that have an **a** or an **o**.

_____ _____

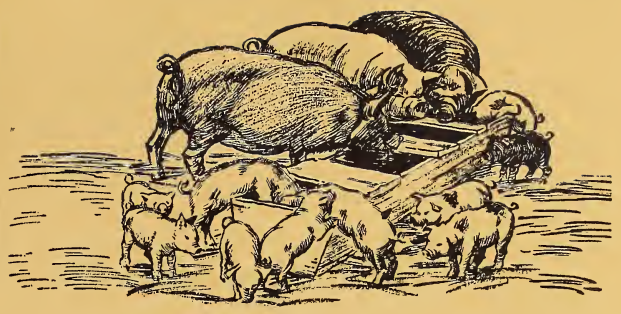
My Friday Test

Turn to page 75 for your Friday test.

10. Bubbles

Our pigs are very funny. They have long noses and short curly tails. We have ten little pigs on our farm. They are black and white. They have a nice clean pen. When they are big, our father will send them to market.

Jack has a pet pig. Its name is Bubbles.



New Words

long	long
ten	ten
nice	nice
they	they
father	father
send	send
pet	pet
pig	pig
name	name

1. Your teacher will read the story to you. Talk about the story.
2. Find each New Word in the story, say it, and draw a line under it.
3. Copy your New Words in the blanks below.

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---------- ----------

---------- ----------

Fun with Words

1. Write two New Words that begin with **p**.

---------- ----------

2. Write the New Word that begins with **th**.

----

3. One of your New Words has the word **ice** in it. Find it and write it.

----

4. Write the New Word that rhymes with **hen**.

----

5. Write the New Word that begins with **f**.

----

6. Write the New Words that rhyme with **game** and **song**.

---------- ----------

7. Write the New Word with **end** in it.

----

8. Change the **p** in **pet** to **l** and **m**. What new words have you? Write them.

---------- ----------

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Little Helpers

but of may

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Now write them.

milk now drink

_____ _____

_____

2. You may make new words by adding s to **milk** and **drink**. Use **milks** and **drinks** in these sentences:

Father _____ our cows.

Taffy _____ her milk.

My Friday Test

Turn to page 76 for your Friday test.

11. Baa! Baa! White Sheep

We have many sheep on our farm. They eat grass all day long. They say, "Baa! Baa!"

Sheep give us wool for our clothing. It may be that your winter coat or dress is made from wool.

Each spring the wool is cut off the sheep's back. Father gets a man to help him with this work.

New Words

sheep	sheep
your	your
coat	coat
or	or
dress	dress
made	made
off	off
him	him
with	with

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

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Fun with Words

1. Find the New Word that starts with **dr.** Write the word. Draw a line under the **ss.**

----

2. Write the New Words that rhyme with **boat** and **sleep.**

---------- ----------

3. Write the New Word that begins with **y.**

----

4. Find the New Word that ends with **th.** Say the word. Write it.

----

5. Write the New Words that begin with **o.** Be sure to make **o**'s that are easy to read.

---------- ----------

6. Write the New Word that begins with **h.**

----

7. One New Word begins with **m** and ends with **e.** Find it. Write it.

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Little Helpers

no as not

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

father nice long

_____ _____

_____

2. Write the two words that begin with tall letters.

_____ _____

3. Change the **n** in **nice** to **m**. Write the new word.

_____

My Friday Test

Turn to page 75 for your Friday test.

12. Let's Make Sure

Review Words

Read again the plan for work during Review Week. The plan is given on page 11.

long	two	eggs	eat
play	nest	girl	boy
black	they	us	now
nice	dress	cat	off
call	him	pet	has
send	hen	with	pig
drink	run	father	from
milk	feet	or	name
for	glad	dog	coat
ten	made	your	sheep

Words I Missed on My Friday Tests

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More Fun with Words

1. The word **on** is the opposite of **off**. Write **on** and **off**.

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2. Write the Review Words that are the opposite of these words: **short**, **work**, **white**.

---------- ----------

----

3. The word **boy** means just one boy, and the word **boys** means more than one boy. Write **boy** and **boys**.

---------- ----------

4. Write these Review Words in a list: **cat**, **dog**, **pet**, **coat**, **girl**. Adding an s to each word will make it mean more than one. Write each word so that it means more than one.

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5. Write **dress**. Make another word by adding **es**. Write the new word. Say each word.

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Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Thursday Test

21. _____
22. _____
23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____

My Score _____

My Spelling Demons

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

13. Good Things to Eat

We grow much good food on our farm. Our plants have plenty of sunshine and rain. We sell some things in the city. Soon cold weather will come. That is the time when we must gather our pumpkins and corn and store them away.

New Words

much	much
rain	rain
sell	sell
cold	cold
come	come
time	time
must	must
them	them
away	away

Read the steps for Monday's work on page 1. Copy four New Words below. Copy the rest in the blanks at the bottom of the next column.

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Fun with Words

1. Write all the New Words with the letter **m** in them. Be sure to make good **m**'s.

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----

2. I help to make plants and flowers grow. I fall from the clouds. Write my name.

----

3. Write the New Words that rhyme with **fell** and **told.**

---------- ----------

4. In which New Word do you see the little word **way**? Write your New Word.

Copy the rest of your New Words here.

---------- ----------

---------- ----------

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My First Score _____

2. Put a X after each word you missed. Write your score. Then write your Hard Words below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

These words are for you to study when you have learned the New Words and Review Words for the week.

food corn grow dig

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

sheep dress coat off

_____ _____

_____ _____

2. Add **ed** and **ing** to **dress**. Write the new words. Say them.

_____ _____

3. Use two Review Words to fill the blanks:

Bill took **o**_____ his **c**_____.

My Friday Test

Turn to page 76 for your Friday test.

14. Mother Makes Bread

Our mother makes the best bread! She uses flour that is made from wheat. Sometimes she uses other kinds of flour. The wheat must be ground at a mill. It makes fine, white flour.

Mother makes cake and cookies, too. I ate a cookie for my supper. I wish you could have had one.

New Words

mother	mother
best	best
bread	bread
other	other
fine	fine
cake	cake
ate	ate
wish	wish
could	could

1. Your teacher will read the story to you. Talk about the story.
2. Find each New Word in the story, say it, and draw a line under it.
3. Copy your New Words in these blanks.

Fun with Words

1. Write the New Word that starts with **br.**

---

2. Write the New Words that rhyme with **mine** and **dish.**

---

3. Write **mother.** Draw a ring around the part of the word that says **other.**

---

4. Write the word **other.** Make another word by writing **br** before **other.** Write the new word.

---

5. Write two New Words that begin with **c.**

---

6. Write the word **ate.** Make another word by writing **l** before **ate.** Write the new word.

---

7. Do you always remember to cross your t's? Write the word **best.** Be sure to cross the **t.**

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

cook cookie mill pie

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

much rain must sell

_____ _____

_____ _____

2. Make two new words by adding an **s** to **rain** and **sell**. Write the new words.

_____ _____

3. Change the **m** in **must** to **j**. Write the new word.

_____

My Friday Test

Turn to page 75 for your Friday test.

15. Mother Makes Butter

We have many cows on our farm. They give rich milk. Yesterday Mother used some of the cream to make butter for our family.

It was very good. We all like butter better than candy.

I heard Father say, "Cows need plenty of water to drink and good food to eat."

New Words

many	many
give	give
butter	butter
our	our
very	very
candy	candy
say	say
water	water
good	good

1. Your teacher will read the story to you. Talk about the story.
2. Find each New Word in the story, say it, and draw a line under it.
3. Copy your New Words in these blanks.

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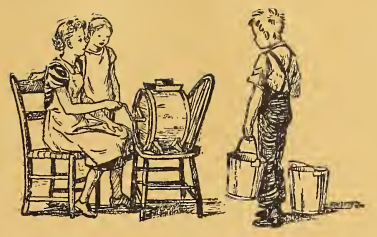

Fun with Words

1. I am made from cream. You use me on your bread. Write my name.

----

2. One of your New Words means the opposite of **bad**. Write the word. Underline the **oo**.

----

3. I am the name of something to drink. I begin with **w**. Write my name.

----

4. Write the word **give**. Make another word by changing the **g** to **l**. Write it.

---------- ----------

5. Write the New Word that begins with **ou**.

----

6. Do you make a good letter **y**? Find the New Words that end in **y**. Write them.

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---------- ----------

7. Change the **s** in **say** to **d** and **w**. Write the new words.

---------- ----------

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

yellow done party mamma

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

fine other ate could

_____ _____

_____ _____

2. Make new words by changing the **c** in **could** to **w** and **sh**. Write the words.

_____ _____

3. Add an **s** to **other**. Write the new word.

_____

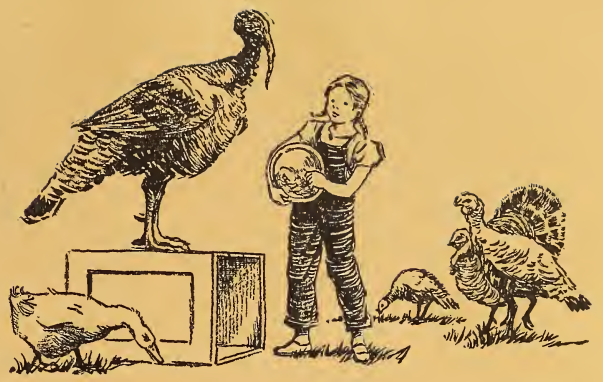
My Friday Test

Turn to page 77 for your Friday test.

16. Gobble! Gobble!

There is a big turkey on our farm. He goes, "Gobble! Gobble!" He will be fat by Christmas. When we were feeding him today, he got up on a big box. "He is a fine bird," said Father.

Jack likes duck, but I like turkey. We shall have some turkey sandwiches for our lunch after Christmas.



New Words

turkey	turkey
goes	goes
fat	fat
were	were
box	box
bird	bird
duck	duck
some	some
after	after

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in these blanks.

Fun with Words

1. Be sure to write the letter **m** carefully or it may look like **n**. Write **some**. Make a good **m**.

---

2. One of your New Words has the little word **at** in it. Write the word.

---

3. Write the word **bird**. Add an **s**. What new word have you? Write it.

---

4. Write the New Words that end in **ox** and in **er**.

---

5. Write the New Word that begins with **w**. Then write **goes**. Draw a line under the **es**.

---

6. Write the word that goes with each picture:

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

lunch pan papa Christmas

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

butter our many water

_____ _____

_____ _____

2. Write **any**. Now write the Review Word that has this little word in it.

_____ _____

3. Study your **u**'s. Are they pointed at the top? Write two words with **u** in them.

_____ _____

My Friday Test

Turn to page 78 for your Friday test.

17. An Apple for Teacher

Jack and I are glad that we have apple trees on our farm. Our apples are very red and pretty. When they are ripe, we pick them. It is not good for them to fall to the ground.

Jack took an apple to his teacher this morning. When he gave it to Miss Lee, she said, "Thank you, Jack. This will be good for my lunch."

New Words

we	we
have	have
red	red
pretty	pretty
fall	fall
teacher	teacher
this	this
Miss	Miss
will	will

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in these blanks.

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Fun with Words

1. Be sure to say the word **pretty** just the right way. Spell it. Now write it.

----

2. Write the two New Words that end with **ll.**

---------- ----------

3. One of your New Words begins with a capital letter. Find it and write it. Write the name of Jack's teacher.

---------- ----------

4. Write **teacher.** Underline the **ea.** Make a new word by dropping the **er.** Write it.

---------- ----------

5. Write the New Words that rhyme with **be** and **bed.**

---------- ----------

6. Copy this sentence and draw a line under each New Word:

We have learned this lesson.

My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

pick round looked met

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

turkey goes were bird

_____ _____

_____ _____

2. Fill each blank with a Review Word:

Our t_____ is a fine b_____.

Daddy g_____ to town in his truck.

My Friday Test

Turn to page 77 for your Friday test.

18. Let's Make Sure

Review Words

Read again the plan for work during Review Week. The plan is given on page 11.

away	water	our	pretty
fall	fat	say	butter
cold	this	have	turkey
teacher	them	after	could
good	bird	bread	other
wish	come	give	candy
cake	red	ate	must
will	goes	fine	much
sell	time	duck	mother
some	we	many	Miss
rain	box	very	best
were			

Words I Missed on My Friday Tests

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More Fun with Words

1. These words mean just one: **turkey**, **duck**, **bird**, **cake**, **mother**, **teacher**. Write them in a list. Now add an **s** to each word to make it mean more than one. Write the new words in another list. Be ready to read both lists aloud.

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2. Write **box**. Now add **es** to **box**. Write your new word. Say both words.

---------- ----------

3. Write the Review Words in which you see these little words: **way**, **all**, **old**, **teach**.

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4. Write the Review Words that rhyme with **wood**, **fish**, **bake**, and **kill**.

---------- ----------

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Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____

Thursday Test

23. _____
24. _____
25. _____
26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____

My Score _____

My Spelling Demons

_____
_____
_____
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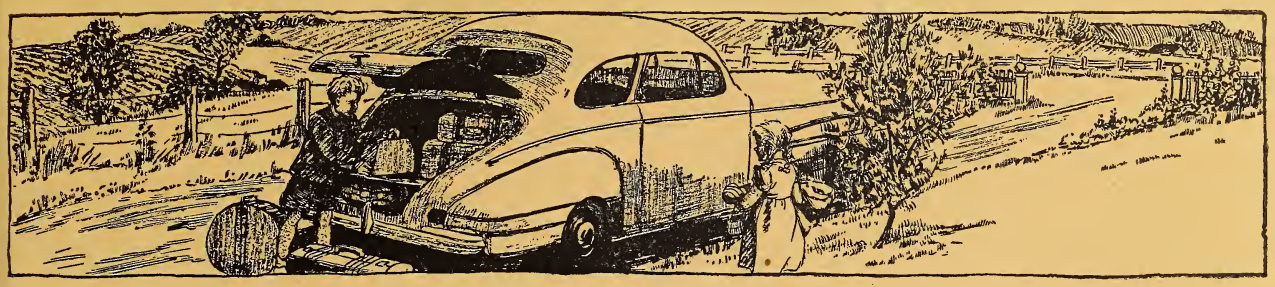
_____
_____
_____
_____
_____
_____



19. A Visit to the City

Last summer Father took Jack and me to the city in our new car. We saw our cousins Bob and Betty and their baby sister Ruth. Bob and Betty wanted to show us the city while we were there. One day Uncle Tom let us watch the men working on a high building.

New Words

city	city
new	new
car	car
baby	baby
sister	sister
show	show
there	there
let	let
men	men

Read the steps for Monday's work on page 1. Copy your New Words below and in the next column.

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Fun with Words

1. Write two New Words that end in **y**.

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2. Write two New Words that begin with **s**.

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3. Write the New Words that rhyme with **ten**, **far**, **pet**, and **where**.

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4. Write **old**. One of your New Words means the opposite of **old**. Write it.

---------- ----------

5. Change the **m** in **men** to **t** and **p**. Write the new words.

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Copy the rest of your New Words here.

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My First Test

1. Your teacher will say each New Word. Say it softly after her. Then write it below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

My First Score _____

2. Your teacher will spell the words for you. Put a X after each one you missed. Count the words you spelled right. Write your score.

3. Write your Hard Words in the blanks below.

_____ _____

_____ _____

_____ _____

Other Words to Spell

visit watch place top

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are Review Words from last week. Study them. Then write them.

pretty fall teacher Miss

_____ _____

_____ _____

2. Write your teacher's name.

_____

3. Add **ing** to **fall**. Write the new word.

_____

My Friday Test

Turn to page 78 for your Friday test.

20. At the Park

One day Bob and Betty took us to the park. We had a boat ride on the little pond. Bob asked me to sit at the back of the boat. Some water splashed over the side and got my face wet. After lunch we went to the zoo. We saw the monkeys. It was fun to watch them jump and play.

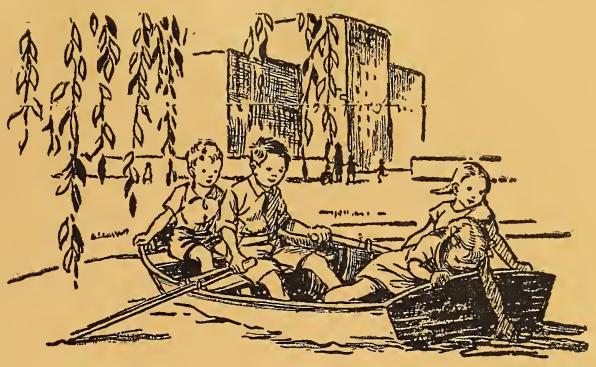
New Words

took
boat
ride
little
sit
over
wet
went
saw
jump

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in these blanks.



Fun with Words

1. Find the New Word with **oo** in it. Write it. Change the **t** to **l**. Write the new word.

---

2. Write the New Word that means the opposite of **big**. Write **big**, too.

---

3. Find the New Word that begins with **j**. Write it. Be sure to dot the letter **j**.

---

4. Write the New Words that rhyme with **hit**, **goat**, **sent**, and **hide**.

---

5. Put your hand over your desk. Now write the word **over**.

---

6. Write the words that begin or end with **w**.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

park pond bear deep

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Now write them.

show there new sister

_____ _____

_____ _____

2. Change the **sh** in **show** to **bl** and **sn**. Write the new words.

_____ _____

3. Add an **s** to **new**. Write the new word. Make up a sentence using the word.

_____

My Friday Test

Turn to page 77 for your Friday test.

21. At the Circus

Uncle Tom took us to the circus. Each of us had five cents to spend. I had a ride on a pony that ran very fast. Jack got a bag of peanuts and gave some to the elephants. A clown made a funny face at Betty. We all laughed then.

New Words

had	had
five	five
pony	pony
ran	ran
fast	fast
got	got
bag	bag
gave	gave
face	face
then	then

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in the blanks below.

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Fun with Words

1. Write the New Word that begins with **g** and ends with **e**. Change the **a** to **i**. What new word have you? Write it.

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2. Write the words **fast** and **face**. Change each **f** to **l**. What new words have you. Write them.

---------- ----------

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3. Write the New Words that rhyme with **hot**, **when**, **man**, and **bad**.

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4. Write the word that goes with each picture:

---------- ----------

5. Write the New Word that is a number.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

circus funny laugh balloon

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

boat jump went saw

_____ _____

_____ _____

2. Add **ed** and **ing** to **jump**. Write the new words. Say them.

_____ _____

3. Change the **w** in **went** to **s** and **t**. Write the new words.

_____ _____

My Friday Test

Turn to page 78 for your Friday test.

22. The Market

Aunt Jo took Betty and me to the market. We helped her to fill the basket that she carried on her arm. It was the first time I had seen the market. I asked the market man if he would tell us how the vegetables get to the city. He told us that most of them come in trucks.

New Words

fill	fill
arm	arm
first	first
seen	seen
man	man
would	would
tell	tell
how	how
told	told
most	most

1. Your teacher will read the story to you. Talk about the story.

2. Find each New Word in the story, say it, and draw a line under it.

3. Copy your New Words in these blanks.

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Fun with Words

1. Write the New Word that ends with an **m**.

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2. Write the New Words that rhyme with **could**, **cold**, **cow**, and **mill**.

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3. Which New Word has the letters **ee** in the middle? Write the word.

---

4. Write **man**. Underline the **an**. Make new words by changing **m** to **c**, **p**, and **t**. Write them.

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5. Write two New Words that end in **t**. Say them. Don't forget to sound the **t**.

---------- ----------

6. Write the New Words that end with **ll**.

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My First Test

1. Write your New Words in the blanks below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

market trucks pay train

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

pony gave fast face

_____ _____

_____ _____

2. Be sure to make your f's the right way. Write the words that begin with f.

_____ _____

3. Fill each blank with a Review Word:

Jack g_____ his p_____ an apple.

My Friday Test

Turn to page 80 for your Friday test.

23. Uncle Tom's New House

Uncle Tom is building a new house. "The wood came from the forests," said Bob. "The trees were cut down by men who work there."

"We have tall trees on our farm," said Jack. "There is one that almost touches the sky."

Betty said, "I am happy that we are going to stay in our old house till the new one is done."

New Words

wood	wood
cut	cut
down	down
tall	tall
one	one
that	that
sky	sky
happy	happy
going	going
stay	stay

Your teacher will read the story to you. Talk about the story. Find each New Word in the story, say it, and draw a line under it. Then copy your New Words in these blanks.

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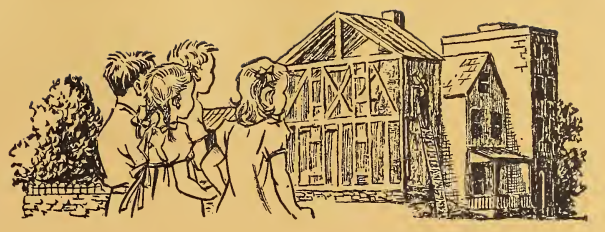

Fun with Words

1. One of your New Words begins and ends in **g**. Find the word and write it. Then write the New Word that begins with **th**.

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2. Write the New Word that is the opposite of **sad**. Then write the New Word that is a number.

---------- ----------

3. Write the New Words that rhyme with **day**, **town**, **fall**, and **but**.

---------- ----------

---------- ----------

4. Sometimes I am blue. Sometimes I am gray. I am always above you. Write my name.

----

5. The word **wood** sounds like **would**, but it is spelled a different way. Write a sentence using **wood**. Write another sentence using **would**.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

building till fell yet

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

first seen arm would

_____ _____

_____ _____

2. Put an **f** before **arm**. Write the new word.

_____

3. Use **seen** and **saw** correctly in the blanks:

Have you _____ my football?

I _____ it in the yard.

My Friday Test

Turn to page 79 for your Friday test.

24. Let's Make Sure

Review Words

sister	cut	show	then
pony	new	got	bag
ride	fill	car	over
gave	happy	told	let
little	baby	fast	saw
going	sky	city	arm
most	five	face	boat
tall	wood	tell	first
ran	down	man	had
sit	went	wet	would
men	one	that	seen
took	there	stay	how
jump			

Words I Missed on My Friday Tests

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More Fun with Words

1. Make a list of these words: **boat, bag, sister, arm.** Each word means just one. Now add an s to each word to make it mean more than one. Write the new words in another list.

---------- ----------

---------- ----------

---------- ----------

---------- ----------

2. Write **fill** and **show.** Make new words by adding **ed** to each one.

---------- ----------

---------- ----------

3. Write **gave, face, ride,** and **five.** Say the words. The **e** at the end of these words is not sounded. We call it a silent **e.**

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4. Fill each blank in this story with one of the Review Words:

My **s**---------- has a **p**----------.

We **r**---------- him every day. Daddy

g---------- us a **l**---------- cart

for him to pull.

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Thursday Test

26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____

My Score _____

My Spelling Demons

_____
_____
_____
_____
_____
_____
_____
_____
_____
_____

25. The Big Store

One day Betty said, "Mother, will you please take me to the big store? I want to buy a toy for Ruth. She will be one year old tomorrow."

At the store Betty saw a big blue ball. "Do you think that Ruth would like that?" she asked.

"Oh, yes," said Mother. "Ruth can hold it. She may try to roll it to you."

New Words

said	said
please	please
store	store
buy	buy
toy	toy
ball	ball
yes	yes
hold	hold
try	try
roll	roll

Read the steps for Monday's work on page 1. Copy the New Words in the blanks below and in the next column.

---------- ----------

Fun with Words

1. Write the New Words that rhyme with **cry** and **told.**

---------- ----------

2. Write **please** and **said.** Underline the **ea** in **please** and the **ai** in **said.**

---------- ----------

3. Write two New Words that end in **ll.**

---------- ----------

4. Write the opposite of **no.**

----

5. Fill each blank with a New Word:

May I **b**---------- a **t**---------- at the **s**----------?

Copy the rest of your New Words here.

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---------- ----------

---------- ----------

My First Test

1. Write your New Words in the blanks below.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

9. _____

10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

drum playing wagon start

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

going happy cut tall

_____ _____

_____ _____

2. Add **er** and **est** to **tall**. Write the new words. Make up sentences using the words.

_____ _____

3. Write a sentence using **happy**.

_____

_____

My Friday Test

Turn to page 80 for your Friday test.

26. Buying New Clothes

Aunt Jo stopped to look at dresses in a big store window. "I want to go in here," she thought.

Aunt Jo bought a blue dress for Betty and a cap for Bob. That night she and the children sat by the fire in the living room. She told them about the big store. Bob said, "I'd like to know if the wool in my cap came from Jack's farm."

New Words

look
want
here
blue
cap
night
children
fire
room
know

Your teacher will read the story to you. Talk about the story. Find each New Word in the story, say it, and draw a line under it. Copy your New Words in the blanks below.

Fun with Words

1. Write the New Word that is the opposite of **day**. Write **day**, too.

---

2. Write the words **want** and **look**. Make two new words by adding **ing** to each one.

---

3. Say the word **children** carefully. Write the word.

---

4. Find the New Word that is the name of a colour. Write a sentence using the word.

---

5. Write the New Words that rhyme with **nap**, **broom**, **wire**, and **show**.

---

6. Write a sentence using the word **here**.

---

7. Add an s to **night**. Write the word.

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My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

shop hat low once

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

roll try buy please

_____ _____

_____ _____

2. Add **ed** and **ing** to **roll**. Write the words. Say them.

_____ _____

3. Make new words by adding **ing** to **try** and **buy**. Write the words. Say them.

_____ _____

My Friday Test

Turn to page 79 for your Friday test.

27. Betty at School

Betty likes to go to school. She is in the second grade. A large flag hangs in her room.

Every day the pupils read from pretty books. One book has a story about a rabbit. Betty wants to write a story about a puppy.

The boys and girls at Betty's school sing "O Canada." Do you like that song, too?

New Words

school	school
second	second
grade	grade
flag	flag
read	read
book	book
story	story
write	write
sing	sing
song	song

Your teacher will read the story to you. Talk about the story. Find each New Word in the story, say it, and draw a line under it. Copy your New Words in the blanks below.

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Fun with Words

1. Write the New Word that begins with **sch**.

---

2. I am a number. I come after **first**. Write my name.

---

3. Write the New Words that tell what the children do at school. The words begin with **r**, **s**, and **w**.

---------- ----------

---

4. Write the word **grade**. Underline **gr**.

---

5. Write the New Word that begins with **st**.

---

6. Write the New Word that rhymes with **long**. Write **long**, too.

---------- ----------

7. Write the word that goes with each picture:

---------- ----------

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

rabbit puppy spell skip

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

fire blue know children

_____ _____

_____ _____

2. Drop the **ren** from **children**. Write the new word. Say it.

_____

3. Change the **f** in **fire** to **t** and **w**. Write the new words.

_____ _____

My Friday Test

Turn to page 80 for your Friday test.

28. How Bob and Betty Get Milk

Each morning before the sun is up, the milkman leaves milk at the door. When Bob gets up at seven o'clock, he brings in the bottles. He and Betty drink a glass of milk. Taffy, the kitten, wants some, too. Bob and Betty think it is fun to watch her drink. She does not stop until the milk is all gone. To ask for more, she says, "Mew, mew!"

New Words

sun	sun
door	door
seven	seven
too	too
think	think
does	does
stop	stop
gone	gone
ask	ask
more	more

Your teacher will read the story to you. Talk about the story. Find each New Word in the story, say it, and draw a line under it. Copy your New Words in the blanks below.

Fun with Words

1. I am a number. I am one more than six. Write my name.

---

2. Write the New Words that rhyme with **fun** and **drop**.

---

3. Always make a good **d**. Now write two New Words that begin with **d**.

---

4. Write the New Words that end with silent **e**.

---

5. Copy the sentences below and draw a line under each New Word:

Taffy can ask for more milk, too.
I think she has too much milk.

---

6. Add an s to **think** and **stop**.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

left glass milkman kitten

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

story write second read

_____ _____

_____ _____

2. Fill each blank with a Review Word:

I am in the _____ grade. I can read a _____. I can _____ my spelling lesson.

My Friday Test

Turn to page 79 for your Friday test.

29. How Bob and Betty Keep Well

Bob and Betty keep their hair combed and always wash their hands before eating. They brush their teeth before they go to bed and when they get up in the morning. They eat good food and chew it well. They drink milk three times a day. They sleep with their windows open.

New Words

keep	keep
wash	wash
hands	hands
bed	bed
get	get
morning	morning
well	well
three	three
sleep	sleep
open	open

Your teacher will read the story to you. Talk about the story. Find each New Word in the story, say it, and draw a line under it. Copy your New Words in the blanks below.

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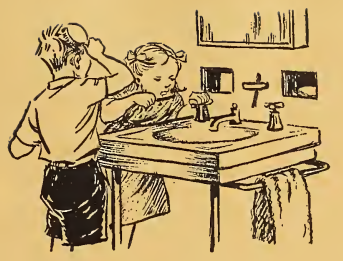

Fun with Words

1. Find the New Words that rhyme with **bell** and **set**. Write the words.

---------- ----------

2. Write the New Word that begins with **thr**. Then write the New Word in which you see the little word **pen**.

---------- ----------

3. Write two New Words that rhyme with **sheep**.

---------- ----------

4. Write the word **wash**. Make new words by adding **es**, **ed**, and **ing**. Write the words.

---------- ----------

---------- ----------

5. One of your New Words tells when we get up. Learn to spell the word. Write it.

----

6. Write the word that goes with each picture:

---------- ----------

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

hair window don't head

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. Study your Review Words. Write them.

seven gone does more

_____ _____

_____ _____

2. Use **gone** and **went** correctly in these sentences:

(1) Where has Mother _____?

(2) She _____ to the store.

(3) Have the twins _____ too?

(4) No, they _____ to the park.

My Friday Test

Turn to page 81 for your Friday test.

30. Let's Make Sure

Review Words

sing	think	does	here
book	seven	look	get
song	morning	more	write
story	night	blue	keep
ball	know	toy	fire
said	store	please	cap
second	try	want	children
yes	flag	school	hands
too	read	stop	room
three	grade	gone	sleep
sun	buy	door	roll
ask	hold	open	wash
	bed	well	

Words I Missed on My Friday Tests

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---------- ----------

---------- ----------

---------- ----------

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More Fun with Words

1. The word **look** starts with **l**. Write new words by changing the **l** to **t**, **c**, **h**, and **b**.

---------- ----------

---------- ----------

2. Fill the blank in each sentence by using **two**, **too**, or **to** correctly:

(1) Betty went ---------- the store.

(2) Ruth wanted to go, ----------.

(3) She is ---------- little to go.

(4) She isn't ---------- years old.

3. Make new words by adding **ed** and **ing** to **ask**, **look**, and **want**. Write the new words.

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4. Write three words that rhyme with the word **ball**. Then write three words that rhyme with the word **get**.

ball **get**

---------- ----------

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Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Thursday Test

26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____

My Score _____

My Spelling Demons

_____
_____
_____
_____
_____
_____
_____
_____
_____

31. City Workers

The city workers help the people who live in the country. They send us shoes, clothing, and other things that they make. Mother's new table and chair were sent from the city. My dear little doll came from a city store.

New Words

who	who
shoes	shoes
things	things
make	make
table	table
chair	chair
sent	sent
dear	dear
doll	doll
came	came

Read the steps for Monday's work on page 1. Copy the New Words in the blanks below and in the next column.

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Fun with Words

1. Write the New Words that rhyme with **take**, **same**, **went**, and **near**.

---------- ----------

---------- ----------

2. Write the New Words that end in **s**.

---------- ----------

3. Write the New Word in which you see the little word **air**. Now write the New Word that begins with **wh**. Always say **wh** clearly.

---------- ----------

4. Write the New Word which names something that most girls like to play with. Then write the word that rhymes with **able**.

---------- ----------

Copy the rest of your New Words here.

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My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

lots workers rope swing

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

open keep wash morning

_____ _____

_____ _____

2. Add **ed** and **ing** to **open**. Write the new words. Say them.

_____ _____

3. Write a sentence using the word **morning**.

_____

My Friday Test

Turn to page 82 for your Friday test.

32. Our Mailman

Each morning at about ten o'clock our mailman brings the mail. He puts the letters and papers in a mailbox near our gate. Last week he brought me a letter. This is what it said:

Dear Mary,

I want to thank you for the picture of you and Becky. I hung it on my wall.

With love,

Betty

New Words

about	about
mail	mail
near	near
week	week
letter	letter
what	what
thank	thank
picture	picture
wall	wall
love	love

Follow the directions for Monday on page 1.

Fun with Words

1. I mean the same as seven days. What word am I? Write my name.

---

2. Write the word **about**. Be sure to make a good **a** and a good **o**.

---

3. One New Word has **tt** in the middle. Write the word.

---

4. Say the word **picture** (**pic ture**) carefully. Look at each part. Write the word.

---

5. Remember that the letter **l** is taller than the letter **e**. Write the word **love**. Make a good **l** and a good **e**. Now write **mail** with a good **l**.

---

6. Write the New Words that have in them the little words **ear** and **all**.

---

7. Write the New Words that begin with **wh** and **th**. Be sure to say them carefully.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

mailman paper birthday coming

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

who shoes table chair

_____ _____

_____ _____

2. Write the word that ends in silent **e**. Underline the **e**.

_____

3. Write a sentence using the word **chair**.

_____

My Friday Test

Turn to page 81 for your Friday test.

33. Father Sells Butter and Eggs

One day last week Father took us to town. We got up at six o'clock. It took us only an hour to make the trip.

Father sold some butter and four dozen eggs to the grocer. He bought some sugar for Mother's pies. Then we went to another store on the next street. We got a hammer and a saw.

On the way out of the city I went to sleep. When I woke, we were not far from home.

New Words

last	last
town	town
six	six
only	only
four	four
next	next
way	way
out	out
far	far
home	home

Follow the directions for Monday on page 1.

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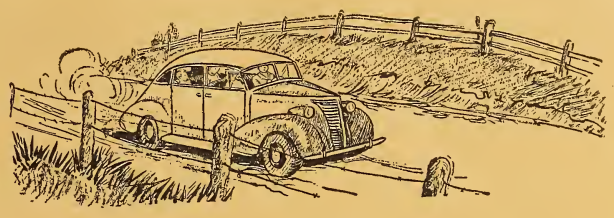


Fun with Words

1. If you add three and one you will get a New Word. Write the word.

----

2. Write the New Words that rhyme with **down**, **fast**, **day**, and **car**.

---------- ----------

---------- ----------

3. Write the New Word that begins with **h** and ends with silent **e**.

----

4. Two New Words have the letter **x**. Write them.

---------- ----------

5. Say the word **only** very carefully. Write **only**.

----

6. I am a little word of three letters. I mean the opposite of **in**. Write my name.

----

7. Change the **w** in **way** to **st** and **pl**. Write the new words.

---------- ----------

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

sold trip grocer lost

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

mail letter picture near

_____ _____

_____ _____

2. Change the **n** in **near** to **d** and **h**. Write the new words.

_____ _____

3. Add an s to **letter** and to **picture**. Write the new words. Say them.

_____ _____

My Friday Test

Turn to page 82 for your Friday test.

34. Ouch! My Tooth

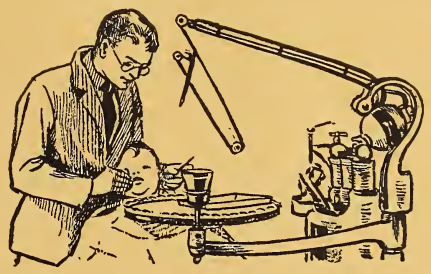
Jack had a bad toothache. Father said, "That same tooth hurt you last week. I must take you to the dentist in the city."

The dentist said, "Jack, I shall have to pull this tooth. If I do not, it may make you sick. Boys and girls should brush their teeth every day and see the dentist twice each year. They should eat the right kind of food to build strong teeth."

New Words

bad	bad
same	same
take	take
sick	sick
their	their
teeth	teeth
every	every
each	each
year	year
kind	kind

Follow the directions for Monday on page 1.



Fun with Words

1. Write the word **each**. Underline the **ea**.

---

2. Find the New Word that means the opposite of **good**. Write it. Write **good**, too.

---

3. Write the New Word that ends with **ick**.

---

4. When you say the word **every**, you can hear three parts—**ev er y**. Say the word carefully. Write it. Draw a line under each part.

---

5. Write the New Words that rhyme with **make**, **near**, **game**, and **find**.

---

6. Copy this sentence and draw a line under each New Word:

Jack and Mary take good care of their teeth.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

tooth hurt brush pull

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

only next town four

_____ _____

_____ _____

2. Use a Review Word in each blank:

Mr. King's farm is _____ miles from _____.

3. Write a sentence using **next** or **only**.

_____

My Friday Test

Turn to page 81 for your Friday test.

35. It's Fun to Save

A few days ago Jim and Jack were playing indoors. "Do you ever save any of your money?" asked Jim.

"Yes," said Jack, "I have just put a dime in my toy bank. I'll soon have two dollars."

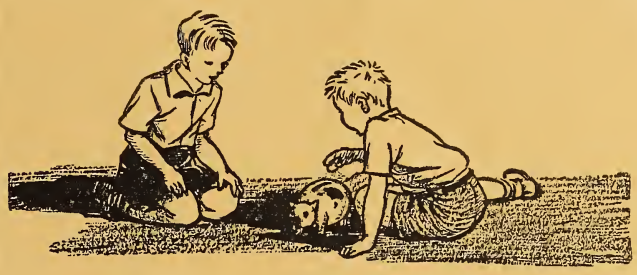
I said, "We have been to the city today. Father took us to a big bank. The banker said that he would put our money where it will be safe. I think it is fun to save money."

New Words

ever	ever
save	save
any	any
just	just
put	put
bank	bank
soon	soon
been	been
today	today*
where	where

*Also spelled **to-day.**

Follow the directions for Monday on page 1.



Fun with Words

1. Write the word **ever.** Put the letter **n** before it. What new word have you? Write it.

---

2. Find the New Word with the little words **to** and **day** in it. Write the word. Draw a line under each part.

---

3. Write the New Words with **ee** and **oo** in them.

---

4. Write the New Words that rhyme with **must, thank, many,** and **there.**

---

5. Write the New Words that belong in the blanks in these sentences:

(1) Jack **p**_____ a dime in his **b**_____.

(2) He likes to **s**_____ money.

(3) He saved some **t**_____.

My First Test

1. Write your New Words in the blanks below.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My First Score _____

2. Put a X after the words you missed. Count the number of words you spelled right. Write your score.

3. Write your Hard Words in these blanks.

_____ _____

_____ _____

_____ _____

Other Words to Spell

money cent dime ago

I Study My Hard Words

Study your Hard Words. When you know them, write them in the blanks below.

_____ _____

_____ _____

_____ _____

Words I Missed on Last Friday's Test

Study your own hard words from last Friday.

_____ _____

_____ _____

My Review Words

1. These are your Review Words from last week. Study them. Then write them.

teeth their every sick

_____ _____

_____ _____

2. Change the s in **sick** to **p** and **st**. Write the new words.

_____ _____

3. Write a sentence using one of your Review Words.

_____

My Friday Test

Turn to page 82 for your Friday test.

36. Let's Make Sure

Review Words

who	wall	any	six
what	mail	far	just
where	kind	chair	bank
things	teeth	last	home
their	way	out	every
thank	four	sick	soon
shoes	doll	each	love
picture	only	table	been
sent	came	ever	town
dear	next	same	today
near	put	week	letter
year	make	bad	about
	take	save	

Words I Missed on My Friday Tests

More Fun with Words

1. Find three Review Words that begin with **wh**, and three that begin with **th**. Say them carefully. Write them.

---

2. These words end in silent **e**: **home**, **save**, **came**, **take**. Write them. Underline the silent **e**.

---

3. Fill each blank with a Review Word:

Betty has new s_____.

Dad took a **p**_____ of me.

4. Look at **town**, **chair**, **week**, **doll**. Then write each word so that it means more than one.

---

5. The letter **t** is not so tall as an **l**, **h**, or **f**. It must always be crossed. Pick out four Review Words having **t**. Write them carefully. Be sure to cross every **t**.

Wednesday Test

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

Thursday Test

26. _____
27. _____
28. _____
29. _____
30. _____
31. _____
32. _____
33. _____
34. _____
35. _____
36. _____
37. _____
38. _____
39. _____
40. _____
41. _____
42. _____
43. _____
44. _____
45. _____
46. _____
47. _____
48. _____
49. _____
50. _____

My Score _____

My Spelling Demons

_____
_____
_____
_____
_____
_____
_____
_____

My Friday Tests

(Dictation sentences for the Friday Tests are given in the Teacher's Edition of *My Spelling, Grade Two*, and also in the Teacher's Manual.)

Lesson 1

. _____

. _____

. _____

. _____

. _____

. _____

My Score _____

Lesson 3

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 4. Keep your record on the Progress Chart on page 88.

Lesson 5

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 8. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 14. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 2	Lesson 4	Lesson 7
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
My Score _____	My Score _____	10. _____
		My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 6. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 10. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 16. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 9

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

My Score _____

Lesson 11

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

My Score _____

Lesson 14

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 20. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 26. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 30. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 8

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 18. Keep your record on the Progress Chart on page 88.

Lesson 10

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 22. Keep your record on the Progress Chart on page 88.

Lesson 13

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 28. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 15

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 32. Keep your record on the Progress Chart on page 88.

Lesson 17

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 38. Keep your record on the Progress Chart on page 88.

Lesson 20

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 42. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 16

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 34. Keep your record on the Progress Chart on page 88.

Lesson 19

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 40. Keep your record on the Progress Chart on page 88.

Lesson 21

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 44. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 23	Lesson 26	Lesson 28
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____
11. _____	11. _____	11. _____
12. _____	12. _____	12. _____
13. _____	13. _____	13. _____
14. _____	14. _____	14. _____
My Score _____	My Score _____	My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 50. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 54. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 58. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 22	Lesson 25	Lesson 27
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____
11. _____	11. _____	11. _____
12. _____	12. _____	12. _____
13. _____	13. _____	13. _____
14. _____	14. _____	14. _____
My Score _____	My Score _____	My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 46. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 52. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 56. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 29	Lesson 32	Lesson 34
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____
11. _____	11. _____	11. _____
12. _____	12. _____	12. _____
13. _____	13. _____	13. _____
14. _____	14. _____	14. _____
My Score _____	My Score _____	My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 62. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 66. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 70. Keep your record on the Progress Chart on page 88.

My Friday Tests

Lesson 31	Lesson 33	Lesson 35
1. _____	1. _____	1. _____
2. _____	2. _____	2. _____
3. _____	3. _____	3. _____
4. _____	4. _____	4. _____
5. _____	5. _____	5. _____
6. _____	6. _____	6. _____
7. _____	7. _____	7. _____
8. _____	8. _____	8. _____
9. _____	9. _____	9. _____
10. _____	10. _____	10. _____
11. _____	11. _____	11. _____
12. _____	12. _____	12. _____
13. _____	13. _____	13. _____
14. _____	14. _____	14. _____
My Score _____	My Score _____	My Score _____

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 64. Keep your record on the Progress Chart on page 88.

Write the words you missed in the space *Words I Missed on Last Friday's Test* on page 68. Keep your record on the Progress Chart on page 88.

Put a X beside the words you missed. Keep your record on the Progress Chart on page 88.

Words for the First Half Year

after
am
apple
ate
away

back
barn
best
big
bird
black
box
boy
bread
bring
brother
butter
by

cake
call
candy
cat
coat
cold
come

could
cow

dinner
dog
dress
drink
duck

eat
eggs
end

fall
farm
fat
father
feet
fine
for
from
fun

girl
give
glad

goes
good

has
have
help
hen
her
hill
him
his
horse
house

like
live
long

made
many
milk
Miss
mother
much
must

name
nest

nice
now

off
old
or
other
our

pet
pig
play
pretty

rain
red
run

say
sell
send
sheep
sled
snow
some
summer

teacher
ten
them
they
this
time
to
tree
turkey
two

us

very

water
we
were
when
white
will
wish
with
work

your

Tests for the First Half Year

(Dictation sentences for the Half-Year Tests are given in the Teacher's Edition of *My Spelling, Grade Two,* and also in the Teacher's Manual.)

Test A

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

Test B

1. _____ 10. _____ 19. _____
2. _____ 11. _____ 20. _____
3. _____ 12. _____ 21. _____
4. _____ 13. _____ 22. _____
5. _____ 14. _____ 23. _____
6. _____ 15. _____ 24. _____
7. _____ 16. _____ 25. _____
8. _____ 17. _____
9. _____ 18. _____ My Score _____

Words for the Second Half Year

about
any
arm
ask

baby
bad
bag
ball
bank
bed
been
blue
boat
book
buy

came
cap
car
chair
children
city
cut

dear
does
doll
door
down

each
ever
every

face
far
fast
fill
fire
first
five
flag
four

gave
get
going
gone
got
grade

had
hands
happy
here
hold
home
how

jump
just

keep
kind
know

last
let
letter
little
look
love

mail
make
man
men
more
morning
most

near
new
next
night

one
only
open
out
over

picture
please
pony
put

ran
read
ride
roll
room

said
same
save
saw
school
second
seen
sent
seven
shoes
show
sick
sing
sister
sit
six
sky
sleep
song
soon
stay
stop
store
story
sun

table
take
tall
teeth
tell
thank
that
their
then
there
things
think
three
today
told
too
took
town
toy
try

wall
want
wash
way
week
well
went
wet
what
where
who
wood
would
write

year
yes

Tests for the Second Half Year

Test A

1. _____ 10. _____ 19. _____

2. _____ 11. _____ 20. _____

3. _____ 12. _____ 21. _____

4. _____ 13. _____ 22. _____

5. _____ 14. _____ 23. _____

6. _____ 15. _____ 24. _____

7. _____ 16. _____ 25. _____

8. _____ 17. _____

9. _____ 18. _____ My Score _____

Test B

1. _____ 10. _____ 19. _____

2. _____ 11. _____ 20. _____

3. _____ 12. _____ 21. _____

4. _____ 13. _____ 22. _____

5. _____ 14. _____ 23. _____

6. _____ 15. _____ 24. _____

7. _____ 16. _____ 25. _____

8. _____ 17. _____

9. _____ 18. _____ My Score _____

To the Teacher

This Canadian series of spelling workbooks has been prepared with the specific purpose of making spelling interesting to learn and to teach. To that end all words to be spelled are presented in story settings related to the pupil's school, home, and community experiences. The organization of the spelling programme and the learning method insure steady progress in the mastery of spelling.

The Oxford English Dictionary and the Concise Oxford Dictionary have been used as the standard of spelling. Where these dictionaries give two spellings of a word, and where both of these are in use in Canada, the more frequent spelling is given in the word lists and the alternative is indicated in a note.

The Word Lists. The word lists have been validated by careful checking against all available comprehensive spelling lists, after having been checked also against the pupil's school needs. In addition to the basic list of words, a supplementary list of useful words adds richness to the list and provides for the needs of the more rapid learner.

The Unit Plan. The general plan of organization is a unit plan. Each book contains six units; and each unit consists of five weekly developmental lessons and one week of review, covering, therefore, a six weeks' period. These units are designed to correlate spelling with social studies, science, health, and the language arts.

The Method. The method used in the presentation and study of the words incorporates the best features of a study-test-study plan. Much emphasis is placed on the presentation of the words in the story units. This helps to concentrate the pupil's attention on the words and to arouse interest in spelling. Every spelling word appears in exactly the same form and in the same sequence in the story and in the word list. Exercises based on the word list are provided for each week's work. Then follow on successive days a pre-test, individual study of hard words, and a weekly final test.

The Study Exercises. These exercises gradually acquaint the pupil with the visual and phonetic peculiarities of words and help him to master the specific difficulties of words as well as the principles that govern the spelling of derived forms. Each new word is studied at least once in the exercises that follow its introduction. Development of meaning and enrichment of vocabulary are constantly emphasized.

The Dictionary Programme. Beginning with the fourth grade, constant use is made of the dictionary. The dictionary programme, which is carefully graded, includes systematic attention to the finding of words, to the sounds of letters and letter combinations, and to accenting and syllabication. Changes in meaning that accompany a change in accent are noted.

Word Study. Rich experiences in word study enable the pupil gradually to develop familiarity with the likenesses and differences in words, the common symbols for English sounds, and the principles which control word building. He learns to form plurals, to use the possessive, to interpret and use prefixes and suffixes, and to spell the variant forms derived from root words. This study develops not only the power to spell but also the habits that are essential to good spelling.

Individual Differences. These workbooks provide for individual differences and furnish each child with a personal record of his progress. They develop an interest in spelling, a spelling consciousness, and a spelling conscience.

Emphasis on Handwriting. The pupil must use the tool of writing as he learns to spell. *My Workbook Spelling* emphasizes the close relationship between good handwriting and good spelling, and the study exercises call the pupil's attention frequently to the problem of writing clearly and forming letters accurately.

The Review Programme. A systematic programme of review leads to mastery of the hard words in *My Workbook Spelling.* This plan provides first for a review of the hardest words in each list of new words on the week following their first presentation. It provides also for a review week at the end of each five-week period during which all words are again tested and reviewed. In addition, a term review is provided for those who wish to use it. Finally, words known to be difficult are again reviewed in the later grades as an additional provision for permanence of learning.

Suggestions for Grade Two. Grade Two of *My Workbook Spelling* teaches 264 new words. At the beginning of the year, when many pupils may find writing a laborious process, the number of new words each week is only six. This number is gradually increased until ten new words are presented weekly. Models of each list of New Words in cursive and manuscript writing will guide children who are in doubt concerning correct letter formation. Many teachers will wish to give further assistance by presenting the words in script on the blackboard before the pupils attempt to copy them in their workbooks.

Directions for conducting the week's work are given on the inside of the back cover. The plan for study and testing during review week is on page 11. These directions should be read and discussed by the teacher and pupils, so that every child understands just what is to be done each day. The exercises called Fun with Words are planned for individual study. At the beginning of the year, however, the teacher may wish to use the exercises for group work, and throughout the year there may be a few slow learners who will need her careful guidance in doing the exercises.

The Little Helpers include simple words which may have been learned previously or which will be mastered without special study. They are equally important for every pupil in the class. The Other Words to Spell, however, are for the rapid learner, and are not a part of the basic course.

The exercises in Grade Two provide varied types of practice. They call attention to similarities and differences in words, to rhyming words, and to ways of making new words by adding *s*, *ed*, and *ing* to known words. Other exercises direct attention to the "hard spots in words," while some show the use of the new words in sentences. The latter may be used as dictation exercises if the teacher so desires.

MY WEEKLY PROGRESS CHART

W	No. of Weekly Test — First Half Year																W
	1	2	3	4	5	7	8	9	10	11	13	14	15	16	17		
0																	0
1																	1
2																	2
3																	3
4																	4
5																	5
6																	6
7																	7
8																	8
9																	9
10																	10
11																	11
12																	12
13																	13
14 or more																	14 or more

Directions for Marking Your Chart. In the top line of figures find the number of the weekly test—1, 2, 3, and so on. In the line of figures to the right and left of the chart find W—the number of words which shows a solid dots with

PE 1145 Y54 BK-2 WRKBK-
YOAKAM GERALD ALAN 1887-
MY SPELLING

39425423 CURR HIST

000022494561

Date Due

MAR 16 '62

MAR 6 RETURN

MAR 6 RETURN

REVIEW-TEST PROGRESS CHART

W	First Review Test	Second Review Test	Third Review Test	T	W
0					0
2					2
4					4
6					6
8					8
10					10
12					12
14					14
16					16
18					18
20 or more					20 or more

Directions for Marking Your Chart. In the top line below the title of the chart find the place where it says First Review Test. In the left-hand column find W — the number of words spelled wrong. Now find in the column the number wrong on your First Review Test. If you missed 6 words, place a dot in the centre of the space opposite 6. If you missed 7 words, place a dot on the line between 6 and 8. When you have completed your Review Tests for one half year, connect the dots with a solid line. Mark the number of words you missed on the Term Tests under T at the right of each graph. Watch your record improve!

How to Use Your Workbook

week you will have a new spelling lesson. ou will do something different each day. Your eacher will help you to read and understand the irections for each day's work.

The authors hope you will have fun with this ook.

Monday

On Monday read the story and learn to use he New Words.

1. Your teacher will read the story aloud. Listen to each word.
2. Read the story to yourself. Talk about it.
3. Find each New Word in the story, say it, nd draw a line under it.
4. Use each New Word in a sentence.
5. Tell a story, using some of the New Words.
6. Copy your New Words.

Tuesday

On Tuesday learn more about the New Words. Do the exercises called *Fun with Words.*

Wednesday

On Wednesday take your first test.

1. Find the place where it says *My First Test.*
2. Listen carefully as your teacher says each word. Say each word softly to yourself.
3. Write each word after its number. Say the letters softly to yourself as you write.
4. Correct your test. Your teacher will spell the words for you. Put a cross (X) after each one that you missed. Count the number of words that you spelled right. This is your score. Write it in the blank where it says *My First Score.*
5. The words that you missed are your Hard Words. Write your Hard Words. Be sure to spell one the right way.

Thursday

On Thursday study your Hard Words.

1. Find the place where it says *I Study My Hard Words.* Study each word that you missed on Wednesday. Use these steps for study.

How to Study Your Spelling

1. Look at each word and say it softly.
2. Look at each word and say each letter.
3. Close your eyes and say each letter.
4. Look at the word and copy it on a separate sheet of paper.
5. Write the word three times without looking at your book. Check the spelling. If you made a single mistake, start again with the first step in this list.

2. Beginning with Lesson 2, you will have some Review Words each week. Study them when you have learned all the New Words.
3. If you have time left, review the Little Helpers or learn the Other Words to Spell.

Friday

On Friday take your final test.

1. Turn to the back of your workbook and find the space for this test.
2. Write each word as your teacher says it. Beginning with Lesson 2, you will write your Review Words as well as New Words.
3. Put a X after each word that you missed. Find your score. Write it in the blank.
4. Write the words you missed in the space the next lesson called *Words I Missed in Friday's Test.*
5. Keep your record on the Progress page 88.

MY WEEKLY PROGRESS CHART

W	No. of Weekly Test — First Half Year															W
	1	2	3	4	5	7	8	9	10	11	13	14	15	16	17	
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REVIEW-TEST PROGRESS CHART

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0					0
2					2
4					4
6					6
8					8
10					10
12					12
14					14
16					16
18					18
20 or more					20 or more

REVIEW-TEST PROGRESS CHART

W	Fourth Review Test	Fifth Review Test	Sixth Review Test	T	W
0					0
2					2
4					4
6					6
8					8
10					10
12					12
14					14
16					16
18					18
20 or more					20 or more

Directions for Marking Your Chart. In the top line below the title of the chart find the place where it says First Review Test. In the left-hand column find W — the number of words spelled wrong. Now find in the column the number wrong on your First Review Test. If you missed 6 words, place a dot in the centre of the space opposite 6. If you missed 7 words, place a dot on the line between 6 and 8. When you have completed your Review Tests for one half year, connect the dots with a solid line. Mark the number of words you missed on the Term Tests under T at the right of each graph. Watch your record improve!

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